EIA-Funded Program Name:

* Current Fiscal Year EIA Allocation to this EIA-Program:

* Name of Person Completing Survey and to whom EOC members may request additional information:

* Telephone number:

* E-mail:

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

Code of Laws:(MAX. 100 characters)

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Education Accountability Act of 1998
Article 1.
General Provisions

59-18-1500. Schools rated below average or unsatisfactory; review and revision of improvement
plan; notice to parents; publication in newspaper; grant program eligibility.
59-18-1510.  Assignment of external review committee; activities and recommendations.
59-18-1520.  Declaration of state of emergency in school rated below average.
59-18-1530. Teacher and principal specialists; recruitment, eligibility, duties, and
incentives.
59-18-1540. Mentoring program for principals.
59-18-1550 Recertification credits for teachers participating in professional development
activities and improvement actions.
59-18-1560 Grant programs for schools designated as below average or unsatisfactory;
development of eligibility guidelines; funding.
59-18-1570. School district rated below average; appointment of external review committee;
duties; recommendations; composition.
59-18-1580. Declaration of state of emergency in school district rated unsatisfactory; remedial
actions.
59-18-1590. Continuing review of instructional and organizational practices and delivery of
technical assistance by Department of Education.
59-18-1595.  Reallocation of technical assistance funding.

Chapter 18.
Education Accountability Act of 1998
Article 19.
Miscellaneous

59-18-1910. Homework centers.
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Proviso Number:(MAX: 100 characters)

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SECTION 1 - H63 Department of Education
Proviso 1A.44  (SDE-EIA: Technical Assistance)
Proviso 1A.68  (SDE-EIA: 3 Year Technical Assistance Plan)
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What South Carolina regulations govern the implementation of this program? Provide specific

references to the South Carolina Code of Regulations?
Regulations:

None

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

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The objectives of the program are for schools:

1)   to have flexibility in the use of funds to address identified needs.
2)   to address the Alternative Technical Assistance Criteria in the School Renewal Plan.
3)   to implement strategies and activities designed to improve student performance as measured
on the school report card.
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In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

```
Program processes included:

1.   Training provided to schools on matching technical assistance funding to identified needs
and to Alternative Technical Assistance Criteria.
2.   Review and approval of School Renewal Plans and the use of Technical Assistance funds
completed by a panel of experienced educators.
3.   Recruiting efforts made to add exemplary educators to Teacher Specialist, Curriculum
Specialist, Principal Leader, Principal Specialist, and Principal Mentor pools.
4.   Brokering services of on-site personnel to schools with an Unsatisfactory and Below Average
absolute rating.
5.   Training provided to support work of on-site assistance personnel.
6.   Support provided to schools in advisory status under Section 1520 and to schools with on-
site personnel through assigned liaisons.
7.   Professional development provided to school teams of schools with an Unsatisfactory and
Below Average absolute rating.

Changes for the current school year:  Schools that did not meet expected progress as defined by
State Board of Education guidelines will be provided intensive support through the Palmetto
Priority Schools initiative.
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In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

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The direct products and services delivered included:

1.   Delivered six regional training sessions to 254 schools currently receiving technical
assistance funds and six regional training sessions to 113 newly identified schools with a
Below Average and Unsatisfactory rating on conducting needs assessments, aligning technical
assistance funds to school needs and to Alternative Technical Assistance Criteria, and revising
the School Renewal Plan.
2.   Reviewed 362 School Renewal Plans and their use of technical assistance funds.
3.   Placed 42 new exemplary educators in on-site assistance pools.
4.   Brokered services of 115 on-site personnel to low-performing schools.
5.   Trained on-site personnel with assigned school teams and other school teams of schools with
an absolute rating of Unsatisfactory for a total of 297 participants from 80 schools.
6.   Made 392 on-site visits to schools in advisory status under Section 1520 and to schools
with on-site personnel.
7.   Provided a total of 62 professional development sessions on 9 topics to 52 schools and 198
school staff members.
8.   Provided 362 schools with individualized data profiles to support needs assessment
activities.
9.   Collaborated with the Office of Curriculum and Standards in the development of content area
support documents.
10.   Provided 7 Writing Improvement Network consultants to 13 schools for on-site professional
development follow-up.
11.   Provided benchmark tests in mathematics and ELA to 35 middle schools.
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What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

A significantly higher proportion of schools receiving Technical Assistance funds demonstrated a gain in student achievement as measured by preliminary school report card data than the proportion of schools not receiving Technical Assistance funds.

Ninety-three percent of principals served by SCSD Office of School Quality liaisons who returned surveys indicated that they would like to continue the liaison program.

Ninety-six percent of teachers in schools with teacher specialists that completed surveys agreed that teacher specialists encourage teachers to research and implement new instructional best practices and strategies that improve teaching and learning.

Ninety percent of teachers in schools with teacher specialists that completed surveys agreed that through professional development, training, and demonstration lessons provided by the teacher specialists, they learned and implemented instructional best practices in their classrooms.

Eighty-eight percent of teachers in schools with curriculum specialists that completed surveys agreed that through professional development and training provided by the curriculum specialists, they learned and implemented instructional best practices in their classrooms.

Ninety percent of teachers in schools with curriculum specialists that completed surveys agreed that the curriculum specialists assisted teachers in identifying instructional needs of students across grade levels/content areas.

A more thorough review of the data for schools receiving technical assistance funds will be conducted after 2006-07 school report data has been finalized.

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

    Yes   No

If an evaluation was conducted, what were the results and primary recommendations of the evaluation? (MAX: 2000 characters)

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

    Yes

    No

If no, why not?(MAX: 100 characters)

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes   No